

NATEF TASK SHEET - SECTION A.6 A. 2, 6, 7, 10, 13, 14 (P-1)

A6 A13: Inspect and Test Fuses; determine necessary action.

Student: _____ Date: _____ Period: _____

VIN: _____ Year: _____ Make: _____ Model: _____

Engine: _____ Transmission: _____ Production Date: _____

Objective: Student Will Inspect and test fuses; determine necessary action.

- Materials**
1. **EYE PROTECTION**
 2. Fuse Puller or Needle-Nose Pliers
 3. D.V.O.M. and Test Light
 4. All Data, owner's manual, or equivalent with location of Fuse Boxes and fuse placement
 5. Vehicle (see instructor)

Procedure: **WEAR EYE PROTECTION!** First, student will locate fuse boxes; print a diagram of all fuse locations, label fuses, and include amperage ratings. Second, student will test each fuse. Finally, student will locate, identify, and test five specific fuses assigned by instructor and get signed off in box at bottom left of this page.

<u>Tape/paste fuse box diagram here:</u>	
<i>(Note: There may be multiple fuse locations, attach them all, use back if necessary)</i>	
<i>ALL FUSES MUST BE LABELED!</i>	

<i>INSTRUCTOR'S INITIAL</i>		INSTRUCTORS EVALUATION		
	LEVEL OF SKILL ATTAINED	Initial	OVERALL SKILL EVALUATION	Points
HORN	X _____	DEMONSTRATES MASTERY (5)	DOCUMENTATION COMPLETENESS (1)	
TURN SIG	X _____	PERFORMS SATISFACTORILY (4)	SAFETY COMPLIANCE (1)	
F WIPER	X _____	CAPABLE, NEEDS PRACTICE (3)	WORK PROFESSIONALISM (3)	
C LIGHTER	X _____	ASSISTED IN PERFORMING (2)	LEVEL OF SKILL ATTAINED (1-5)	
_____	X _____	EXPOSURE, OBSERVATION (1)	TOTAL SCORE	
_____	X _____	INSTRUCTOR'S SIGNATURE:		